



**PIONEER VALLEY INTER-PROFESSION EDUCATIONAL COLLABORATIVE
(PV-IPEC) MEETING**

Wednesday, October 18, 2017 at 9:00 AM – 11:00 AM
Regional Employment Board of Hampden County Inc., Springfield, MA 01103

MEETING NOTES

Attendees:

Name	Affiliation	Title
Nancy Craig-Williams	Greenfield Community College	Assistant Dean, Nursing
Chris Scott	Springfield Technical Community College	Dean, School of Health and Patient Simulation
Jessica Holden	Westfield State University	Assistant Professor of Nursing
Melissa Kline	Trinity Health of New England	Nursing Instructor, MMC
Elizabeth Montemagni	Springfield College	Associate Professor of Physical Therapy
Susan Rooney	Bay Path University	Professor, PA program
Karen Rousseau	American International College	Director of Nursing
Joyce Theilan	Elms College	Associate Dean, School of Nursing
Beth Welch	Western New England University	Associate Dean for Academic Affairs, College of Pharmacy and Health Sciences

Overview of PV-IPEC History:

The regional academic institutions and members of the Cooperating Colleges of Greater Springfield initiated the IPE collaborative to respond to the developing requirement of IPE education in healthcare programs. In July 2017, PV-IPEC transitioned under the umbrella of the Healthcare Workforce Partnership of Western Mass, an initiative of the Regional Employment Board of Hampden County. This transition will enable the collaborative to engage healthcare service organizations, better position the group to submit grant applications to support IPE education and clinical practice, as well as provide administrative support to the collaborative

[OLD BUSINESS]

Membership:

PV-IPEC is extending invitations to representatives from healthcare service as well as all of the health science programs in the surrounding area. An invitation letter will be developed by Beth Welch and distributed amongst the group before the next PV-IPEC meeting. Beth is encouraging members to provide feedback in the invitation letter.

Suggested members for PV-IPEC include:

- **Julie Racicot** at Baystate-Noble Primary Care

- **Nora LaFond Padykula** is an associate professor in social work program at Westfield State University and a recent grant recipient to research interprofessional modules in behavioral health
- **Frederick Hooven, PhD** - Director of Public Health at AIC
- **Christine Scibelli**, Manager of Case Management and **Lisa Erickson**, Director of Advanced Practitioners
- Holyoke Medical Center **individual not yet identified*
- Genesis Health Care **individual not yet identified*

Membership on the Healthcare Workforce Partnership of Western Mass Advisory Board:

Please review the advisory board's membership list to ensure that all programs are represented at the advisory board level of the Healthcare Workforce Partnership.

[NEW BUSINESS] – PV-IPEC 3 Areas of Focus

1. Introduce and Model IPE in Healthcare Organizations:

- I. The collaborative is interested in identifying organizations that are actively delivering team based care. The members recognized the following regional providers:
 1. **Baystate Health Inc.**, - interdisciplinary team include PA and medical students, the attending, fellow, a nurse/case manager
 2. **HealthSouth** - students participate in IP rounds and observes IP practice in service organizations
 3. **Massachusetts General Hospital, Boston** - interdisciplinary team include PA and medical students, the attending, fellow, a nurse/case manager
 4. **Mercy Medical Center** - interdisciplinary team include dietary, respiratory, dietary, social work/care manager
 5. **Program of All-inclusive Care for the Elderly (PACE)** - students participate in IP rounds and observes IP practice in service organizations
- II. The collaborative is interested in exploring best practices and evaluating barriers to initial and consistent implementation of team-based care. Some trends and models of care and practice include:
 1. Pod-based care
 2. Team-based care in ICUs
 3. Team-based care on the neurosurgical floor
 4. Case-manager leading the team
 5. Conducting rounds at change of shift
 6. Team-base care mandated by top-level administrator
- III. The collaborative wants to appeal for more IP models of care in practice.

1. Teach IPE in the Classroom: Catalogue and Evaluate Opportunities for Interdisciplinary Delivery of Curriculum

- I. The collaborative is interested in cataloguing and evaluating opportunities for interdisciplinary delivery of curriculum. The group suggested to begin this process in simulation. The group suggested several courses (communication, ethics, research, etc.) where the course objectives are similar irrespective of discipline. Members will share their 1-page curriculum plan/template and identify labs and classes that provides an opportunity for IPE. Moving forward, the group proposes to build events into the interdisciplinary curriculum to increase the probability for sustained implementation.
- II. The collaborative is interested combining clinical rotations across disciplines. The group will consider the feasibility in creating common schedules and standardizing rotation lengths or connecting students in the same facility to work with the same patient for a period of time. The current rotation lengths for PA, PT and nursing are as follows:

<ul style="list-style-type: none">○ Physical Assistant: 11 x (4 week blocks); *Springfield College has explored differing rotation lengths in the past○ Physical Therapy: 3 x (10 week rotations)○ Nursing: multiple days/per week across the semester

 - a. Bay Path University's PA students and Baystate Medical students are learning inter-collaboratively during rotations.
 - b. Work with employers to identify facilities where they can have collaborative practice experience
 - c. Continue to explore and coordinate schedule to promote interdisciplinary learning experience
- III. Care Transitions Educations Project's Curriculum - Patient tracer is integral to the project but requires significant additional resources for the institutions.

2. IPE Academic Activities 2017-2018: Create a List of Scheduled and Ongoing IPE Activities in all Academic Institutions

- I. The collaborative will identify current program activities that can provide interprofessional and interdisciplinary learning experiences.
- II. Create an IPE calendar that is accessible to be viewed and edited by all of the members.
 - Prospective events:
 - a. *The Poverty Simulation* is designed to promote poverty awareness by giving providers a simulated 1-month experience into the life of a low-income family. *The Poverty Simulation* has been implemented at American International College and Baystate Health Inc.
 - b. *BaFa' BaFa'* gives providers a unique understanding of the powerful effects that culture plays in every person's life. It helps providers prepare for working with other cultures, departments, disciplines, genders, races, and ages.

Website:

The collaborative will decide between continuing to host its website on a different platform or to incorporate a PV-IPEC page on the current Healthcare Workforce Partnership of Western Mass website: <http://westernmasshealthcareers.org/>.

The current website is being updated to be more user-friendly and accessible to middle school students, high school students and job seekers.

PV-IPEC Meetings Calendar:

PV-IPEC meetings are scheduled through June 6, 2018. At the end of each meeting the group will confirm member's availability and reschedule meetings when necessary. Tuesdays are currently designated as the day to hold each meeting since the other Partnership meetings are regularly scheduled on Wednesday through Friday.

Next Steps:

The group identified the following action steps in preparation of the next PV-IPEC meeting:

- Potential members send names and contact details to Peta-Gaye
- Dear colleague letter, draft edit.
- 1 page overview of CTEP – objective, outline, 4 modules, poster
- 1 page curriculum to Peta-Gaye