



**PIONEER VALLEY INTER-PROFESSION EDUCATIONAL COLLABORATIVE  
(PV-IPEC) MEETING**

Wednesday, November 28, 2017 at 9:00 AM – 11:00 AM  
Regional Employment Board of Hampden County Inc., Springfield, MA 01103

**MEETING NOTES**

**Attendees:**

Last Name	Affiliation	Title
Karen Rousseau	American International College	Director of Nursing
Susan Rooney	Bay Path University	Professor, PA program
Joyce Thielen	Elms College	Associate Dean, School of Nursing
Elizabeth Montemagni	Springfield College	Associate Professor of Physical Therapy
Lisa Fugiel	Springfield Technical Community College	Director of Nursing
Mary Nietupsi	Trinity Health of New England	Nursing Instructor, MMC
Izabela Collier	Western New England University	Pharmacy Professor
Cathy Dow-Royer	Western New England University	Program Director and Professor, Division of Occupational Therapy
Beth Welch	Western New England University	Associate Dean for Academic Affairs, College of Pharmacy and Health Sciences
Terri Haven	Westfield State University	Field Education Director, Dpt. of SW
Jessica Holden	Westfield State University	Assistant Professor of Nursing
Nora LaFond Padykula	Westfield State University	BSW Program Director

**I. The meeting notes from the last PV-IPEC meeting, dated 10/18/17 were reviewed and approved.**

**II. PV-IPEC description and summary:**

The group reviewed and revised the electronic and hardcopy draft documents which will be used to provide a description of the group goals and objectives to potential members and other interested parties. The final approval for both documents will be done electronically.

### III. Membership:

PV-IPEC is extending invitations to new members with the goal of increasing representation from more healthcare service organizations as well as health science programs and health science related programs in the region.

Once completed, the newly drafted invitation letter will be shared by current members to their contacts as identified below.

Invitations will be extended to:

- **Holly Chaffee** at Porchlight VNA/Home Care from Peta-Gaye Porter
- **Lisa Erickson** at Baystate Health from Susan Rooney
- **Baxter Chandler** at Behavioral Health at Baystate from Nora Padykula and Terri Haven
- **Providence Behavioral Health, PACE, and Palliative Care at Trinity Health Of New England** from Mary Nietupsi

### IV. Strategies to engage employers

The group is identifying activities that will influence the transformation of healthcare delivery based on a stronger focus and commitment to inter-professional practice. The group viewed the following video as a resource to motivate more IP and IPE discussion in our region.

**Video: Lessons from the Field: Promising Interprofessional Collaboration Practices**

<https://www.youtube.com/watch?v=Obn1f872OgA&feature=youtu.be>

*Video Description:* This Robert Wood Johnson Foundation report profiles the experiences of more than 20 hospitals and community health centers that utilize interprofessional collaboration to achieve better patient outcomes. The report, "Lessons From the Field: Promising Interprofessional Collaboration Practices," helps health care entities assess the potential benefits of interprofessional collaboration and offers a road map to implementing the approach.

#### **Priorities and activities to consider**

- ❖ Look at the leading IP models locally and nationally. Examine these models in a setting where upper-level administrators can be involved in learning about and discussing its benefits.
  1. Utilize the Healthcare Workforce Partnership of Western Mass Advisory Board meeting as a means to involve upper-level administrators in this discussion.
  2. Identify institutions/speakers who previously operated under a similar framework but are successfully making the transition IP practice.
  3. Invite those who have been actively using IP practice within their organizations (both in acute and community settings) to present to our advisory board on the following themes:
    - How to emphasize benefits such as reduced cost and improved patient care
    - Identify potential challenges and strategies for overcoming these barriers

- Engage the advisory board in the discussion from business model approach
4. Some examples of local partners who are implementing IP practice in their organizations include:
    1. Caring Health Center and Pod based care
    2. Mercy Medical Center – multi-disciplinary rounding, therapists, physician, provider on the unit every day
    3. Holyoke Medical Center – IP bedside rounds and were heavily involved with CTEP – Cherelyn Roberts, pharmacy rounds

The group selected Inter-Professional Practice as the next focus for the Healthcare Workforce Partnership of Western Mass Advisory Board meeting. A self-nominated subgroup of PV-IPEC will incorporate the necessary elements into the planning and expected outcome for the meeting.

#### **V. Interprofessional modules in behavioral health**

Westfield State University's Social Work program received a HRSA behavioral health workforce development 4-year, \$3 million grant to train social work students in interprofessional healthcare. Approximately, twelve organization are currently taking the first cohort of students. Additionally,

- 60% of the grant will go to students for stipends
- They will develop 32 training modules related to interprofessional care to increase capacity in students, faculty, and supervisors. The social work department is utilizing the inter-disciplinary advisory board at WSU to develop the modules
- The modules will be publicly accessible and will be translated into Spanish
- The department will hire a trainer to coordinate all of the trainings related to the grant;
- They will also hire a part-time field education instructor

Suggestions of other resources:

1. TeamSteps trainings
2. PV-IPEC
3. CTEP Module 3: Evaluate the curriculum, utilize what is effective and remove the areas that are more cumbersome. STCC developed 3 simulation scenarios that include multiple disciplines.

#### **Next Steps:**

*The group identified the following action steps in preparation of the next PV-IPEC meeting.*

1. The group selected Inter-Professional practice as the next focus for the Healthcare Workforce Partnership of Western Mass Advisory Board meeting. A self-nominated subgroup of PV-IPEC will incorporate the necessary elements into the planning and expected outcome of the meeting.

2. There was a suggestion for a subgroup to look at IPE curriculum; forming an IPE subgroup was not confirmed.
  - a. Infusing IPE into certain courses does not generally work for everyone.
  - b. Creating a separate course that in IPE focus is the best option.
  - c. Many times these courses are offered as electives.
  - d. The challenge with making an IPE course accessible online is that all disciplines are not interacting with the course at the same time.
3. Education members are encouraged to share their 1-page curriculum plan/template and identify labs and classes that provides an opportunity for IPE. Moving forward, the group proposes to build events into the interdisciplinary curriculum to increase the probability for sustained implementation.
4. Each program (pharmacy, PT, OT, PA, nursing, social work, etc.) to (1) review their curriculum plan/template, (2) identify courses where learning outcomes are similar for students in other healthcare programs and to (3) share the curriculum template with the group.
5. Members are encouraged to share any information they've gathered from attending large conferences and presentations in the form of a short presentation to the rest of the PV-IPEC group.
6. Education and service partners are encouraged to identify current program activities that can provide interprofessional and interdisciplinary learning experiences for students from other disciplines. Please share the name of the:
  - a. program, project or activity
  - b. date and location
  - c. primary contact