

Regional Interprofessional Collaboration Examples

Organization(s)	Activities
American International College	1. IPE Bingo-first year OT, PT and RN students work together to learn about the other profession-what is similar and what is different, by collaborating to win a bingo game where each square answers questions about each profession
	2. IPE Case Study-second and third year RN, OT and PT students work together on an actual patient case study. HealthSouth PT, RN and OT practitioners serve as a panel to discuss their roles and responsibilities in relation to the case. Students are given the opportunity to discuss their rationale for their answers as well as to ask questions of the panel.
	3. Second year occupational therapy students in an assistive technology course design and build a low tech device. Those students whose assistive device meets the criteria for universal design present their device to fourth year biomedical engineering students at WNEU for further development. OT and biomedical engineering students work collaboratively to develop the device. This has led to a patent for one of these devices.
Baystate Noble Health	4. Interdisciplinary project regarding suicide prevention including nursing, social workers, physicians, senior leaders.
Bay Path University, Springfield Technical Community College and Western New England University	5. Interprofessional/Inter-institution: simulation/standardized patient (WNEU Pharm/OT, STCC nursing, BPU PA).
Bay Path University and Western New England University	6. Interprofessional/Inter-institution: ethics case studies (BPU PA & WNEU Pharmacy)
Holyoke Community College	7. Rad tech, EMT and senior nursing students complete a multidisciplinary simulation with handoffs of a trauma patient from field to ED to Radiology to inpatient admission.
	8. EMT and senior nursing students complete an interdisciplinary simulation with handoffs from a physician office with possible CVA to EMS arrival and transport.
	9. EMT students and senior nursing students complete an interdisciplinary simulation from a patient's home where they are found unresponsive by visiting nurse through arrival of EMS and transport.
	10. Interdisciplinary simulation with Rad tech students and senior student nurses with a NICU infant in an isolate requiring a portable X-ray.
Pioneer Valley Interprofessional Education Collaborative (PV-IPEC)	11. Interprofessional/Inter-institution Poverty Simulation (Multiple institution and disciplines).
University of Massachusetts, Amherst and Smith College	12. Interprofessional Team Training Simulations with Speech Pathology and Audiology (same campus) and Smith College Master of Social Work students.
VA of Central Western Massachusetts (VACWM) and Western New England University	13. Diabetes Management Team has been formed at VACWM that is composed of Endocrinologist (Physician Champion), Nurse, Dietitian, Pharmacist, Licensed Practical Nurse (LPN), and Psychologist (Coach). The referral process was changed from individual to "diabetes management referrals" which are answered based on the developed algorithm and protocol. The team meets and huddles regularly via face-to-face meetings and has a small working group which works on protocols, research, and quality improvement initiatives - drafts them - then brings them to a large group. The essence of creating the team and the new processes is to meet Veteran's individual needs, increase access, and provide excellence of team-based care. The framework is there and the team continues to work with the administration - currently supporting all of the initiatives.