

**Pioneer Valley Interprofessional Practice and Education Collaborative
(PV-IPEC)**

Aphasia Virtual IPE Program

November 2, 2021 at 6:45 PM – 9:30 PM

PROGRAM INFORMATION

I. Description:

Interdisciplinary groups of students will engage in guided discussions, facilitated by SLP students. SLP students will have read Dr. Meyerson's powerful book, *Identity Theft*, co-authored with her son, Danny Zuckerman, which addresses the understudied emotional and identity aspects of recovery and rebuilding a life post-stroke. *Identity Theft* centers on Meyerson's experience, but also draws on her skills as a social scientist to incorporate stories from several dozen fellow survivors, family members, friends, colleagues, therapists, and doctors she has interviewed. Grounded in this diversity of experience and Dr. Meyerson's expertise as an identity scholar, *Identity Theft* provides a window into recovery of extraordinary value to interdisciplinary professionals. The program will culminate with a presentation from Dr. Meyerson and her husband, Steve Zuckerman.

Learning Outcomes

1. Students from a variety of disciplines will demonstrate respect for each other's disciplines and knowledge of shared values and desired patient outcomes when evaluating and treating individuals with strokes/aphasia.
2. Students from a variety of disciplines will demonstrate knowledge of other disciplines' scopes of practice, as well as roles and responsibilities when evaluating and treating individuals with strokes and aphasia.
3. Students from a variety of disciplines will demonstrate knowledge about barriers to care and common misconceptions about strokes and aphasia, as well as how interprofessional teams can address these barriers.
4. Students from a variety of disciplines will identify the way that a stroke survivor's identity and emotional adjustment might impact and be impacted by each discipline's role when interacting with stroke survivors who have aphasia and how interprofessional teams can effectively and equitably support each other and patients on these emotional journeys.

II. Pre-program Preparation:

Optional: Read the book, *Identity Theft: Rediscovering Ourselves After Stroke*, written by our speaker for the event, Dr. Debra Meyerson who will be presenting with her husband, Steve Zuckerman. Dr. Meyerson studied and taught about diversity, gender, identity, and organizational change at Stanford University. That career and life path were derailed 10 years

ago by a stroke that initially left her hemiplegic and unable to speak. That tragic experience turned out to be the beginning of a life altering journey into self-awareness for Dr. Meyerson, her family, and thankfully for the many other stroke survivors and their care support teams who have come to know her work on identity and life purpose after stroke.

III. **Required:**

- Visit www.strokeonward.org and read about Dr. Meyerson's experience and work
- Come to the event with prepared responses to the 10 breakout room discussion questions included below
- Pre and Post event survey participation

Agenda:

- 6:45 pm – 7:00 pm Program Check-In, Overview and Instructions, Pre-Event Surveys
- 7:00 pm – 7:05 pm Introductions
- 7:05 pm – 7:25 pm Large Group Lecture on Stroke/Aphasia
- 7:25 pm – 8:00 pm Breakout Room Discussions
 - SLP graduate students to be discussion group facilitators, and will guide the discussions so that all participants will be given an opportunity to contribute*
- 8:00 pm – 8:45 pm Meyerson/Zuckerman Presentation and Q/A
- 8:45 pm – 9:00 pm Session Wrap-Up
- 9:00 pm – 9:15 pm Large Group Debrief
- 9:15 pm – 9:30 pm Post-Event Surveys

IV. **Breakout Room Discussion Questions:**

1. What is your name and area of study/profession?
2. What role does your discipline have with stroke/aphasia?
3. How do you think a patient's aphasia/communication deficits might impact your work with them from within your scope of practice?
4. What are some potential ethical dilemmas when working with people with aphasia?
5. What is your experience and comfort level with interacting with individuals who have aphasia?
6. What are some potential barriers to care encountered by people with aphasia (and their families)?
7. Where might your discipline encounter SLPs, and how would you interact as a team to benefit the person with aphasia and their family?
8. How do you think aphasia impacts a person's identity?
9. How do you think a person's acquired aphasia might impact their family and family systems?
10. How do you think aphasia impacts a person's social interactions and re-integration into their community?

V. Evaluation:

1. Student learning will be measured with survey questions before and after the event.

VI. Zoom Meeting Invite

You will need a strong internet connection. To improve connection speed, shut down any other running applications and try to be close to your router, if you must use WIFI. A wired connection is best.

Join Zoom Meeting

<https://us02web.zoom.us/j/82256659518>

Meeting ID: 822 5665 9518

One tap mobile

+13017158592,,82256659518# US (Washington DC) 13126266799,,82256659518#

+US (Chicago)

Dial by your location

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

Meeting ID: 822 5665 9518

Find your local number: <https://us02web.zoom.us/j/82256659518>

VII. Breakout Room Guidelines:

- Make note of your assigned breakout room. You will self-select your assigned breakout room during the live program.
- The UMass SLP graduate students will be group facilitators
- Be punctual (arrive to the link slightly early, be muted, and be ready to start at 6:45 pm, Nov. 2, 2021)
- Cameras should be **on** throughout the time in the breakout room, label with your **name**, **discipline** and **pronouns** (if desired)
- Please refrain from checking email, going on social media, and other internet tasks during the event
- Participants should remain muted unless sharing a response
- Please try to be in a quiet private place with a minimum amount of external noise
- If privacy is not possible, please utilize headphones or earbuds to eliminate distractions and maintain the privacy of the event
- Every participant should **review** all discussion questions provided prior to the event, **prepare** responses to each discussion question, and come prepared to verbally **share** their responses

- Every participant is expected to **verbally participate** and to briefly share their responses
- Please follow these conversational rules:
 - **Speak *Your* Truth:** Share from your own experiences and don't speak for others
 - **Seek to Understand:** Actively listen before responding
 - **Respect Others' Experiences:** We may have different OR similar stories to share and contexts to draw from. All are legitimate
 - **Disagree Without Discord:** Disagreement can happen. HOWEVER,
 - Approach unexpected ideas with curiosity, not argument
 - If you disagree, debate and challenge ideas. Don't attack the speaker
 - **Share the Air:** Make room for all voices to be heard, and don't dominate the conversation
 - **Confidentiality:** Share stories and experiences, but don't identify individual people or provide details that would allow someone in your story to be identified